

OFFICE OF THE GOVERNOR - CRIMINAL JUSTICE DIVISION



Year End Progress Report (FINAL)

Juvenile Programs

GRANTEE INFORMATION			
GRANTEE/AGENCY NAME:	Houston-Galveston Area Council		
PROJECT TITLE:	Regional Juvenile Mental Health Services		
GRANT NUMBER:	2606706	DATE:	Saturday, October 20, 2018
GRANT START DATE:	10/1/2017	GRANT END DATE:	9/30/2018
FUNDING SOURCE:	Juvenile Justice and Delinquency Prevention (JJDP) Fund		

Juvenile Programs Progress Reports are submitted every six months (typically 2 reports a year for a twelve month grant). Data is cumulative, so your twelve month report will include relevant data previously reported at six months. You are asked to report for your grant funded program as a whole, however some measures or sections of the report may only be relevant to a select portion of your program.

If reports are not submitted on time, grant funds will be placed on hold. For assistance completing the reporting requirements, please contact the staff at PPRI by email (oog@ppri.tamu.edu) or phone (979) 845-8800.

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Section Links:

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KEY PERFORMANCE INDICATORS

Describe your project's key ACCOMPLISHMENTS as they relate to each Objective and Target. The measures and targets shown below should match the information submitted in your eGrants application. You are responsible for providing the actual results for the current reporting period (unless otherwise specified). Definitions of all CJD measures below can be found here: [CJD Measure Definitions](#).

The Notes field for each measure is optional, however you should use this field to explain any data discrepancies or clarification of the data reported.

1.	<div>Objective:</div> <div>Type:</div> <div>Target:</div>	<div>Actual 6 Month:</div> <div>Actual 12 Month:</div>	Notes (optional):
2.	<div>Objective:</div> <div>Type:</div> <div>Target:</div>	<div>Actual 6 Month:</div> <div>Actual 12 Month:</div>	Notes (optional):
3.	<div>Objective:</div> <div>Type:</div> <div>Target:</div>	<div>Actual 6 Month:</div> <div>Actual 12 Month:</div>	Notes (optional):

To modify these objectives in any way, contact your OOG Grant Manager. These objectives are preloaded from your eGrants application and any change requires a grant adjustment.

DEMOGRAPHIC INFORMATION of JUVENILES SERVED

Provide the actual results for the current reporting period for each measure listed below. CURRENT REPORTING PERIOD is cumulative, typically either six months or twelve months.

PROGRAM PARTICIPATION

		Number of Juveniles
1.	Total Juveniles served.	
2.	Total Juveniles who successfully completed the program during reporting period.	
3.	Total Juveniles who withdrew or were withdrawn prior to completion during reporting period.	
4.	Total Juveniles still participating in the program as of reporting period end date.	

GENDER

		Number of Juveniles
5.	Males	
6.	Females	

RACE/ETHNICITY

		Number of Juveniles
7.	White	
8.	African-American	
9.	Hispanic (of any race)	

10.	Asian	
11.	Native American/Pacific Islander	
12.	Other	

AGE

		Number of Juveniles
13.	Under 10 years	
14.	10 - 13 years	
15.	14 - 17 years	
16.	18 years and over	

SCHOOL STATUS

		Number of Juveniles
17.	Total Number of Juveniles NOT IN SCHOOL at any point during the reporting period (i.e., dropped out, incarcerated, expelled)	
18.	Total Number of Juveniles IN SCHOOL during reporting period (i.e., public, private, home schooling) <i>The sum of 19-23 must equal this number.</i> <i>The sum of 24-26 must equal this number.</i>	
19.	Public school	
20.	Private school	
21.	Home school	
22.	Non-Juvenile Justice Alternative Education Program (AEP)	
23.	Juvenile Justice AEP	

GRADE LEVEL

		Number of Juveniles
24.	Pre-K - 5th	
25.	6th - 8th	
26.	9th - 12th	

DISADVANTAGED STATUS

		Number of Juveniles
27.	Below 130% of federal poverty level (i.e., qualifies for free lunch)	
28.	Known mental or physical disability	
29.	Non-English speaking/Limited English proficiency	

NON-JUVENILE GROUPS SERVED

		During current reporting period only.
30.	Parents/family members aged 19 and older (DO NOT include primary juvenile participants reported in the 18 and over category on question 16.)	

31.	Justice System Officials (e.g., police, district attorneys, probation officers, etc.)	
32.	Education Officials (teachers, counselors, school personnel)	
33.	Other community members not indicated in any previous category	

MINORITIES AND THE JUVENILE JUSTICE SYSTEM

As a condition of federal funding, all juvenile justice projects must address the disproportionate numbers of racial and ethnic minorities in the juvenile justices system. Projects may do this in a wide variety of ways such as early prevention programs or diversion of youths from the juvenile justice system in appropriate cases. Please categorize how your project deals with this issue by selecting as many choices as necessary from the following list. If needed, provide a description of the unique strategy that your project used.

		During current reporting period only.
34.	Program intentionally targets minority juveniles.	No
35.	Program intentionally targets extremely high-risk minority youth (i.e. who have committed offenses or shown evidence of pre-delinquent behavior).	Yes
36.	Program builds resistance skills for minority youth.	Yes
37.	Cultural awareness is explicitly incorporated into program training or activities.	Yes
38.	Program diverts youth from the juvenile justice system.	Yes
39.	Program provides family supports for preventing delinquency.	Yes
40.	Program trains adult service providers to work more effectively with minority juveniles and/or to collaborate more effectively in delinquency prevention.	No
41.	Program involves collaboration with the legal system (e.g., law enforcement, juvenile probation, courts).	Yes
42.	Other (please describe below)	No

If other, please specify below:

Limit responses to 3500 characters or less.

CJD REQUIRED NARRATIVE QUESTIONS for the FINAL REPORT

Do not include any names or other personally identifying information of clients or program participants.

1. Describe how the goals outlined in your application were accomplished by this grant.

2. Were there any significant barriers or obstacles to spending your grant funds?

- Yes
- No

a. If yes, please describe the problems you encountered that prevented you from using the grant effectively.

3. Were there any significant barriers or obstacles to reaching the goals and milestones in your application?

Yes

No

a. If yes, please describe the problems you encountered that prevented you from achieving your application goals.

4. Is there any assistance that CJD could have provided to address any problems/barriers identified in questions 2 and 3 above?

Yes

No

a. If yes, please describe how CJD could have made the grant management process smoother.

5. Based on your knowledge of the criminal justice field, are there any innovative programs you would like to bring to CJD's attention?

Yes

No

a. If yes, please describe them here.

6. Are there any grant-related accomplishments or success stories that you would like to share with CJD?

Yes

No

a. If yes, please describe them here. Any files of testimonials, photographs, or other supporting materials may be emailed to oog@ppri.tamu.edu. Be sure to include the grant number in the email subject.

FEDERAL REPORTING

The following sections of the progress report are federally-required by the Office of Juvenile Justice Delinquency Prevention (OJJDP), the agency distributing this grant. CJD receives funding from multiple federal agencies, all of which have unique reporting requirements and systems distinct from CJD's own. To ensure accurate federal reporting, these requirements must be administered separately from CJD's.

As a result of this, some of the following measures and narrative questions may be redundant with the above CJD requirements. It is

acceptable to copy and paste entries from the CJD section above if the measures or narratives in question are functionally identical. Please contact PPRI if you have any questions or concerns about this.

OJJDP REQUIRED STANDARD MEASURES FOR ALL PROGRAMS

1. Please select the implementing organization type:

- Coalition
- Non profit community-based organization
- Other government agency
- School/other education
- Unit of local government
- Juvenile Justice
- Other community-based organization
- Police/other law enforcement
- Tribal government

2. Enter the total amount of the subaward (Federal Funds only). Any funds reported represent an estimate of dollars allocated for activities implemented by this subaward.

\$

3. Enter the Federal Congressional district(s) where this subaward provides services. Visit the U.S. House of Representatives Web site <http://www.house.gov> and enter the zip code(s) of the area(s) the project serves to determine the Federal Congressional District(s).

Federal Congressional District(s):

4. Enter the subaward project title:

Title:

5. Describe your subaward project:

6. a. Is this subaward used to implement evidence-based programs or practices?

- Yes
- No

6. b. If Yes, select one source that cited the program model:

- Blueprints for Violence Prevention
- CASEL (Collaborative for Academic, Social, & Emotional Learning)
- Centers for Disease Control and Prevention
- CrimeSolutions.gov
- Drug Strategies
- Making the Grade/Center for American Progress
- Hamilton Fish Institute
- NIDA Preventing Drug Abuse
- National Academies/Health and Medicine Division
- OJJDP Model Programs Guide
- SAMSHA Model Programs
- Other (e.g., state model program resources)

6. c. If Other, please specify:

7. Please enter the name of the evidence-based program or practice implemented:

Name:

8. Target Population for this Subaward - Please check the appropriate boxes for this subaward:

- 1. The target populations the program serves.
- 2. The population actually served during the project period.

Targeted services include any services or approaches specifically designed to meet the needs of the population (such as gender specific, culturally based, or developmentally appropriate services).

Race/Ethnicity	1. Which target population(s) did you plan to serve during the project period?	2. Which population(s) did you actually serve during the project period?
American Indian/Alaskan Native		
Asian		
Black/African American		
Hispanic of Latino (of any race)		
Native Hawaiian and Other Pacific Islander		
Other Race		
White/Caucasian		
Youth population not served directly		
Justice Involvement		
At-Risk Population (no prior offense)		
First Time Offenders		
Repeat Offenders		
Sex Offenders		
Status Offenders		
Violent Offenders		
Youth population not served directly		
Gender		
Male		
Female		
Youth population not served directly		
Age		
0-10		
11-18		
Over 18		
Youth population not served directly		
Geography		
Rural		
Suburban		
Tribal		
Urban		
Youth population not served directly		
Other		
Mental Health		
Substance Abuse		
Truant/Dropout		

Programs providing mental health services for youth in custody in need of such services including, but are not limited to assessment, development of individualized treatment plans, and discharge plans.

Enter data for **all mandatory** and any applicable measures for your grant funded program. **The first seven (7) questions in this section are mandatory for all grants funding mental health services.** If other questions beyond the first seven apply to your grant funded program activities, you are expected to provide the relevant data.

The mandatory measures are shown in full below. Optional measures are shown collapsed or with the full question hidden. If an optional measure applies to your program, clicking the '[show full question](#)' link will show the measure in full. Additional definitions and instructions for each measure are available to display by clicking the '[show instructions](#)' link at the end of each measure.

Enter zero (0) if you are able to collect and report data for the measure but there was no activity during the reporting period. If you enter 0 for another reason (e.g., data not tracked, activity not applicable), please explain in the text box available at the end of data reporting.

1. Number of program youth served. show instructions Report the number of program youth carried over from the previous reporting period, plus new admissions during the reporting period for an unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from the previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new admissions during the 3 reporting fiscal years. Program records are the preferred data source.	
2. Number and percent of program youth who OFFEND (short term). show instructions The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth who are followed or monitored for arrests or offenses. Ideally this number should be all youth served by the program during the reporting period. A youth may be "committed" to a juvenile facility any time that he/she is held overnight. Certain jurisdictions refer to adjudications as "sentences." Other sentences may be community-based sanctions, such as community service, probation, etc. Example: If I am tracking 50 program youth, then B would be 50. Of these 50 program youth I am tracking, if 25 were arrested or had a delinquent offense during the reporting period, then C would be 25. This logic should follow for D, E, and F values. The percent of youth offending who are measured short term will be auto-calculated in G.	
2A. Total number of program youth served during the reporting period	
2B. Number of program youth tracked during the reporting period	
2C. Of B, the number of program youth who had an arrest or delinquent offense during the reporting period	
2D. Number of program youth who were committed to a juvenile facility during the reporting period	
2E. Number of program youth who were sentenced to adult prison during the reporting period	
2F. Number of youth who received another sentence during the reporting period	
2G. Percent OFFENDING (C/B)	%
3. Number and percent of program youth who OFFEND (long term). show instructions The number and percent of participating program youth who were arrested or seen at a juvenile court for a delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. A youth may be "committed" to a juvenile facility any time that he/she is held overnight. Certain jurisdictions refer to adjudications as "sentences." Other sentences may be community-based sanctions, such as community service, probation, etc. Example: A grantee may have several youth who exited the program 6–12 months ago; however, they are tracking only 100 of them. Therefore, the A value will be 100. Of these 100 program youth who exited the program 6–12 months ago, 65 had an arrest or delinquent offense during the reporting period; therefore, the B value should be recorded as 65. This logic should follow for C, D, and E values. The percent of youth offending who are measured long term will be auto-calculated in F.	
3A. Total number of program youth tracked during the reporting period who exited the program 6-12 months ago	
3B. Of A, the number of program youth who had an arrest or delinquent offense during the reporting period	

3C. Number of program youth who were committed to a juvenile facility during the reporting period	
3D. Number of program youth who were sentenced to adult prison during the reporting period	
3E. Number of youth who received another sentence during the reporting period	
3F. Percent OFFENDING (B/A)	%
4. Number and percent of program youth who RE-OFFEND (short term). show instructions The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth who are followed or monitored for new arrests or offenses. Ideally this number should be all youth served by the program during the reporting period. Certain jurisdictions refer to adjudications as “sentences.” Other sentences may be community-based sanctions, such as community service, probation, etc. Example: If I am tracking 50 program youth, the B value would be 50. Of these 50 program youth I am tracking, if 25 had a new arrest or a new delinquent offense during the reporting period, then C would be 25. This logic should follow for D, E, and F values. The percent of youth reoffending who are measured short term will be auto-calculated in G.	
4A. Total number of program youth served during the reporting period	
4B. Number of program youth tracked during the reporting period	
4C. Of B, number of program youth who had a new arrest or new delinquent offense during the reporting period	
4D. Number of program youth who were recommitted to a juvenile facility during the reporting period	
4E. Number of program youth who were sentenced to adult prison during the reporting period	
4F. Number of youth who received another sentence during the reporting period	
4G. Percent RECIDIVISM (C/B)	%
5. Number and percent of program youth who RE-OFFEND (long term). show instructions The number and percent of participating program youth who were arrested or seen at a juvenile court for a new delinquent offense during the reporting period. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. Certain jurisdictions refer to adjudications as “sentences.” Other sentences may be community-based sanctions, such as community service, probation, etc. Example: A grantee may have several youth who exited the program 6–12 months ago; however, they are tracking only 100 of them. Therefore, the A value will be 100. Of these 100 program youth who exited the program 6–12 months ago, 65 had an arrest or delinquent offense during the reporting period; therefore, the B value should be recorded as 65. This logic should follow for C, D, and E values. The percent of youth offending who are measured long term will be auto-calculated in F.	
5A. Total number of program youth tracked during the reporting period who exited the program 6-12 months ago	
5B. Of A, the number of program youth who had a new arrest or new delinquent offense during the reporting period	
5C. Number of program youth who were committed to a juvenile facility during the reporting period	
5D. Number of program youth who were sentenced to adult prison during the reporting period	
5E. Number of youth who received another sentence during the reporting period	
5F. Percent RECIDIVISM (B/A)	%
6a. Substance use (short term). show instructions The number and percent of program youth who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are the most likely data sources.	
A. Number of program youth served during the reporting period with the noted behavioral change	
B. Total number of youth receiving services for target behavior during the reporting period	

C. Percent (A/B)	%
6b. Substance use (long term). show instructions The number and percent of program youth who exhibited a decrease in substance use 6–12 months after exiting the program. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. Self-report, staff rating, or urinalysis are the most likely data sources.	
A. Total number of program youth exiting the program 6-12 months ago tracked for the target behavior during the reporting period	
B. Of A, the number of program youth with the noted behavioral change during the reporting period	
C. Percent (B/A)	%
6c. Antisocial behavior (short term). show instructions The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Antisocial behavior is defined as a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). Self-report or staff ratings are the most likely data sources.	
A. Number of program youth served during the reporting period with the noted behavioral change	
B. Total number of youth receiving services for target behavior during the reporting period	
C. Percent (A/B)	%
6d. Antisocial behavior (long term). show instructions The number and percent of program youth who exhibited a desired change in antisocial behavior 6–12 months after exiting the program. Antisocial behavior is defined as a pervasive pattern of behavior that displays disregard for and violation of the rights of others, societal mores, or the law (such as deceitfulness, irritability, fighting, disruptive behavior, consistent irresponsibility, lack of remorse, or failure to conform to social norms). The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. Self-report or staff ratings are the most likely data sources.	
A. Total number of program youth exiting the program 6-12 months ago tracked for the target behavior during the reporting period	
B. Of A, the number of program youth with the noted behavioral change during the reporting period	
C. Percent (B/A)	%
6e. Family relationships (short term). show instructions The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. Self-report or staff ratings are the most likely data sources.	
A. Number of program youth served during the reporting period with the noted behavioral change	
B. Total number of youth receiving services for target behavior during the reporting period	
C. Percent (A/B)	%
6f. Family relationships (long term). show instructions The number and percent of program youth who have exhibited a desired change in family relationships 6–12 months after exiting the program. Such changes are positive ones that could be related to increased positive interaction with family members. Examples are improved communication and increased emotional and practical support. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. Self-report or staff ratings are the most likely data sources.	
A. Total number of program youth exiting the program 6-12 months ago tracked for the target behavior during the reporting period	
B. Of A, the number of program youth with the noted behavioral change during the reporting period	
C. Percent (B/A)	%
6g. Social competence (short term). show instructions The number and percent of program youth who have exhibited a desired change in social competencies during the reporting period. Social competence is the ability to achieve personal goals in social interaction while	

simultaneously maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the most likely data sources.	
A. Number of program youth served during the reporting period with the noted behavioral change	
B. Total number of youth receiving services for target behavior during the reporting period	
C. Percent (A/B)	%
6h. Social competence (long term). show instructions The number and percent of program youth who exhibited a desired change in social competencies 6–12 months after exiting the program. Social competence is defined as the ability to achieve personal goals in social interaction while simultaneously maintaining positive relationships with others over time and across situations. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. Self-report or staff ratings are the most likely data sources.	
A. Total number of program youth exiting the program 6-12 months ago tracked for the target behavior during the reporting period	
B. Of A, the number of program youth with the noted behavioral change during the reporting period	
C. Percent (B/A)	%
7. Number and percent of program youth completing program requirements. show instructions The number and percent of program youth who have successfully fulfilled all program obligations and requirements. This does not include youth who are still participating in ongoing programs. Program obligations will vary by program but should be a predefined list of requirements or obligations that youth must meet before program completion. The total number of youth (the B value) includes those youth who have exited successfully and unsuccessfully. Program records are the preferred data source.	
7A. Number of program youth who exited the program having completed program requirements	
7B. Total number of youth who exited the program during the reporting period (either successfully or unsuccessfully)	
7C. Percent (A/B)	%
All measures above this line are required to be completed. The remaining measures in this section (below this line) may not apply to your program. Please provide data for any measures that apply to your program and for which you have data to report.	
8. Number of MOUs developed during the reporting period. show instructions The number of Memoranda of Understanding (MOUs) or interagency agreements developed during the reporting period. Include all formal partnership or coordination agreements. Program records are the preferred data source.	
9. Number of client service slots available during the reporting period. show instructions The number of client service slots available during the reporting period. If slots were lost over the reporting period, please report a negative number. Program records are the preferred data source.	
10. Number of FTEs funded with Formula Grant funds. show instructions The number of staff funded by Formula Grants (FGs), as measured through the number of full-time equivalent (FTE) staff working for the program during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	
11. Number of program materials developed. show instructions The number of program materials developed during the reporting period. Include only substantive materials, such as program overviews, client workbooks, and lists of local service providers. Do not include program advertisements or administrative forms, such as sign-in sheets or client-tracking forms. Count the number of pieces developed. Program records are the preferred data source.	
12. Number and percent of program staff trained. show instructions The number and percent of program staff trained during the reporting period. Program staff includes full- and part-time employees and/or volunteers. The number is the raw number of staff to receive any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to be completed during the reporting period. To get the percent, divide the raw number by the total number of program staff. Program records are the preferred data source. show full question	

12A. Number of staff who participated in training	
12B. Total number of program staff	
12C. Percent (A/B)	%
13. Number of hours of training provided to program staff. show instructions The number of training hours provided to program staff during the reporting period. Training includes in-house and external trainings.	
14. Number of planning activities undertaken. show instructions The number of planning activities undertaken during the reporting period. Planning activities include meetings held and needs assessments undertaken.	
15. Number of program/ agency policies or procedures created, amended, or rescinded. show instructions The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include program policies that are either relevant to the topic area or affect program operations.	
16. Number of youth referred to mental health services. show instructions The number of youth referred to mental health services during the reporting period. Include all youth who received at least one program service and met the program's minimum criteria for participation. Program records are the preferred data source.	
17. Number of youth screened/assessed. show instructions The number of youth screened at the intake procedure during the reporting period. Include all youth who met the program's minimum criteria for participation. Program records are the preferred data source. show full question	
17A. Number of youth who are screened	
17B. Number of youth in program	
17C. Percent (A/B)	%
18. Number of program youth with formal psychological/psychiatric evaluations. show instructions The number of program youth who received formal psychological/psychiatric evaluations to diagnose and treat psychopathology during the reporting period. Program records are the preferred data source. show full question	
18A. Number of program youth who are screened	
18B. Number of youth in program	
18C. Percent (A/B)	%
19.Total number of program youth service hours completed. show instructions The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals that is dedicated to completing the program requirements. Program records are the preferred data source.	
20. Average length of stay in program. show instructions The average number of days that youth remain in the program. Include data for youth who complete program requirements prior to program exit and for those who do not. Program records are the preferred data source. show full question	
20A. Total number of days between intake and program exit across all program youth exiting program	
20B. Number of cases closed	
20C. Average (A/B)	
21. Number and percent of program youth charged with formal probation violations (short term). show instructions The number and percent of program youth who have been charged with a formal probation violation. Official records are the preferred data source. show full question	
21A. Number of program youth charged with a formal probation violation	
21B. Number of youth in program	

21C. Percent (A/B)	%
22. Number and percent of program youth charged with formal probation violations (long term). show instructions The number and percent of program youth who have been charged with a formal probation violation. Official records are the preferred data source. The number of youth tracked should reflect the number of program youth who are followed or monitored 6–12 months after completing program requirements. show full question	
22A. Total number of program youth exiting the program 6-12 months ago tracked for formal probation violations during the reporting period	
22B. Of A, the number of program youth charged with a formal probation violation during the reporting period	
22C. Percent (B/A)	%
23. Number and percent of program youth complying with aftercare plan. show instructions The number and percent of program youth who are complying with their individual mental health aftercare plan. show full question	
23A. Number of program youth complying with mental health aftercare program	
23B. Number of youth in program	
23C. Percent (A/B)	%
24. Number and percent of program families satisfied with the program. show instructions The number and percent of program families satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source. show full question	
24A. Number of program families satisfied with the program	
24B. Total number of program families	
24C. Percent (A/B)	%
25. Number and percent of program youth satisfied with the program. show instructions The number and percent of program youth satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source. show full question	
25A. Number of program youth satisfied with the program	
25B. Total number of program youth	
25C. Percent (A/B)	%
26. Number and percent of program staff with increased knowledge of the program area. show instructions The number and percent of program staff who gained a greater knowledge of the program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to be given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source. show full question	
26A. Number of staff trained during the reporting period who report increased knowledge	
26B. Number of staff trained during the reporting period and returning surveys	
26C. Percent (A/B)	%
Additional Comments. For any required measures above: enter zero (0) if you are able to collect and report data for the measure but there was no activity during the reporting period. If you enter 0 for another reason (e.g., data not tracked, activity not applicable), please explain.	

End of report.